

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0653 Alder-Upper Ruby Elem			County: 28	Madison				CO: 28				LE: 0536	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0719 Alder School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0653 Alder-Upper Ruby Elem				County:	28	Madison								CO: 28	LE: 0536
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0654 Sheridan Public Schools			County: 28	Madison			CO: 28			LE: 0537	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0721 Sheridan Elementary Schl			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	16	3	3	8	2	19%	19%	50%	12%	55	59
0004	MATH		MA	16	4	4	7	1	25%	25%	44%	6%	49	48
0004	LANGUAGE ARTS		LA	16	2	6	6	2	12%	38%	38%	12%	55	59
0004	SCIENCE		SC	16	4	2	8	2	25%	12%	50%	12%	54	57
0004	SOCIAL STUDIES		SS	16	2	3	7	4	12%	19%	44%	25%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	14	2	2	8	2	14%	14%	57%	14%	57	63
0004	MATH		MA	14	3	3	7	1	21%	21%	50%	7%	49	49
0004	LANGUAGE ARTS		LA	14	1	5	6	2	7%	36%	43%	14%	56	62
0004	SCIENCE		SC	14	2	2	8	2	14%	14%	57%	14%	58	65
0004	SOCIAL STUDIES		SS	14	1	2	7	4	7%	14%	50%	29%	58	64
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	1	1	4	2	12%	12%	50%	25%	59	67
0004	READING	M	RD	8	2	2	4	0	25%	25%	50%	0%	49	49
0004	MATH	F	MA	8	1	3	3	1	12%	38%	38%	12%	53	55
0004	MATH	M	MA	8	3	1	4	0	38%	12%	50%	0%	45	40

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0654 Sheridan Public Schools			County:	28	Madison					CO: 28				LE: 0537
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	8	0	4	2	2	0%	50%	25%	25%	60	68
0004	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	47
0004	SCIENCE	F	SC	8	1	1	4	2	12%	12%	50%	25%	61	70
0004	SCIENCE	M	SC	8	3	1	4	0	38%	12%	50%	0%	46	42
0004	SOCIAL STUDIES	F	SS	8	0	2	4	2	0%	25%	50%	25%	56	62
0004	SOCIAL STUDIES	M	SS	8	2	1	3	2	25%	12%	38%	25%	54	57
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	16	3	3	8	2	19%	19%	50%	12%	55	59
0004	MATH	White, Non-Hispanic	MA	16	4	4	7	1	25%	25%	44%	6%	49	48
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	6	6	2	12%	38%	38%	12%	55	59
0004	SCIENCE	White, Non-Hispanic	SC	16	4	2	8	2	25%	12%	50%	12%	54	57
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	3	7	4	12%	19%	44%	25%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	12	2	2	7	1	17%	17%	58%	8%	57	63
0004	MATH		MA	12	1	4	6	1	8%	33%	50%	8%	53	55
0004	LANGUAGE ARTS		LA	12	0	5	5	2	0%	42%	42%	17%	58	65
0004	SCIENCE		SC	12	2	2	7	1	17%	17%	58%	8%	55	59
0004	SOCIAL STUDIES		SS	12	1	1	7	3	8%	8%	58%	25%	58	65

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0654 Sheridan Public Schools			County: 28	Madison								CO: 28	LE: 0537

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0722 Sheridan High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	21	1	1	14	5	5%	5%	67%	24%	61	70
0011	MATH		MA	21	1	1	15	4	5%	5%	71%	19%	61	70
0011	LANGUAGE ARTS		LA	21	0	4	13	4	0%	19%	62%	19%	64	75
0011	SCIENCE		SC	21	0	1	12	8	0%	5%	57%	38%	67	79
0011	SOCIAL STUDIES		SS	21	1	0	16	4	5%	0%	76%	19%	64	74
Disaggregation: Students Without Disabilities														
0011	READING		RD	21	1	1	14	5	5%	5%	67%	24%	61	70
0011	MATH		MA	21	1	1	15	4	5%	5%	71%	19%	61	70
0011	LANGUAGE ARTS		LA	21	0	4	13	4	0%	19%	62%	19%	64	75
0011	SCIENCE		SC	21	0	1	12	8	0%	5%	57%	38%	67	79
0011	SOCIAL STUDIES		SS	21	1	0	16	4	5%	0%	76%	19%	64	74
Disaggregation: Gender														
0011	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	65	76
0011	READING	M	RD	11	1	0	8	2	9%	0%	73%	18%	59	66
0011	MATH	F	MA	10	0	1	7	2	0%	10%	70%	20%	61	70
0011	MATH	M	MA	11	1	0	8	2	9%	0%	73%	18%	60	69
0011	LANGUAGE ARTS	F	LA	10	0	1	6	3	0%	10%	60%	30%	69	82
0011	LANGUAGE ARTS	M	LA	11	0	3	7	1	0%	27%	64%	9%	60	68
0011	SCIENCE	F	SC	10	0	1	5	4	0%	10%	50%	40%	68	80
0011	SCIENCE	M	SC	11	0	0	7	4	0%	0%	64%	36%	66	77
0011	SOCIAL STUDIES	F	SS	10	0	0	6	4	0%	0%	60%	40%	68	81
0011	SOCIAL STUDIES	M	SS	11	1	0	10	0	9%	0%	91%	0%	59	66
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0654 Sheridan Public Schools			County:	28	Madison					CO: 28				LE: 0537	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	1	1	13	5	5%	5%	65%	25%	62	72	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	20	0	1	15	4	0%	5%	75%	20%	63	73	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	3	13	4	0%	15%	65%	20%	66	77	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	20	0	1	11	8	0%	5%	55%	40%	68	80	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	0	15	4	5%	0%	75%	20%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	19	1	1	12	5	5%	5%	63%	26%	62	72	
0011	MATH		MA	19	0	1	14	4	0%	5%	74%	21%	64	74	
0011	LANGUAGE ARTS		LA	19	0	3	12	4	0%	16%	63%	21%	65	76	
0011	SCIENCE		SC	19	0	1	10	8	0%	5%	53%	42%	68	80	
0011	SOCIAL STUDIES		SS	19	1	0	14	4	5%	0%	74%	21%	65	76	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0654 Sheridan Public Schools			County: 28	Madison			CO: 28			LE: 0537	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1725 Sheridan 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	23	4	3	11	5	17%	13%	48%	22%	55	60
0008	MATH		MA	23	5	3	11	4	22%	13%	48%	17%	54	57
0008	LANGUAGE ARTS		LA	23	1	4	17	1	4%	17%	74%	4%	54	58
0008	SCIENCE		SC	23	2	4	12	5	9%	17%	52%	22%	60	68
0008	SOCIAL STUDIES		SS	23	1	6	10	6	4%	26%	43%	26%	59	66
Disaggregation: Students Without Disabilities														
0008	READING		RD	20	1	3	11	5	5%	15%	55%	25%	60	68
0008	MATH		MA	20	3	3	10	4	15%	15%	50%	20%	55	60
0008	LANGUAGE ARTS		LA	20	0	3	16	1	0%	15%	80%	5%	56	61
0008	SCIENCE		SC	20	1	2	12	5	5%	10%	60%	25%	64	75
0008	SOCIAL STUDIES		SS	20	0	4	10	6	0%	20%	50%	30%	64	74
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	10	2	0	5	3	20%	0%	50%	30%	58	65
0008	READING	M	RD	13	2	3	6	2	15%	23%	46%	15%	54	58
0008	MATH	F	MA	10	1	2	6	1	10%	20%	60%	10%	53	55
0008	MATH	M	MA	13	4	1	5	3	31%	8%	38%	23%	55	59

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Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0654 Sheridan Public Schools			County:	28	Madison					CO: 28				LE:	0537
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	10	1	1	7	1	10%	10%	70%	10%	55	59	
0008	LANGUAGE ARTS	M	LA	13	0	3	10	0	0%	23%	77%	0%	54	57	
0008	SCIENCE	F	SC	10	1	1	7	1	10%	10%	70%	10%	60	68	
0008	SCIENCE	M	SC	13	1	3	5	4	8%	23%	38%	31%	60	68	
0008	SOCIAL STUDIES	F	SS	10	0	3	4	3	0%	30%	40%	30%	61	70	
0008	SOCIAL STUDIES	M	SS	13	1	3	6	3	8%	23%	46%	23%	57	63	
Disaggregation: Racial/Ethnic Origin															
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	19	4	2	8	5	21%	11%	42%	26%	56	62	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	19	4	2	9	4	21%	11%	47%	21%	56	62	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	15	1	5%	11%	79%	5%	55	60	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	19	1	4	9	5	5%	21%	47%	26%	62	71	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	4	9	5	5%	21%	47%	26%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	8	1	2	3	2	12%	25%	38%	25%	53	56	
0008	MATH		MA	8	3	1	3	1	38%	12%	38%	12%	48	47	
0008	LANGUAGE ARTS		LA	8	0	3	4	1	0%	38%	50%	12%	53	56	
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	55	59	
0008	SOCIAL STUDIES		SS	8	0	3	4	1	0%	38%	50%	12%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0654 Sheridan Public Schools			County: 28	Madison					CO: 28					LE: 0537
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	15	3	1	8	3	20%	7%	53%	20%	58	64	
0008	MATH	MA	15	2	2	8	3	13%	13%	53%	20%	56	62	
0008	LANGUAGE ARTS	LA	15	1	1	13	0	7%	7%	87%	0%	55	59	
0008	SCIENCE	SC	15	1	3	7	4	7%	20%	47%	27%	63	73	
0008	SOCIAL STUDIES	SS	15	1	3	6	5	7%	20%	40%	33%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0655 Twin Bridges K-12 Schools			County: 28	Madison			CO: 28			LE: 0540	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0723 Twin Bridges School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	23	0	5	15	3	0%	22%	65%	13%	60	69	
0004	MATH	MA	23	1	0	13	9	4%	0%	57%	39%	68	81	
0004	LANGUAGE ARTS	LA	23	0	4	13	6	0%	17%	57%	26%	66	77	
0004	SCIENCE	SC	23	0	2	15	6	0%	9%	65%	26%	64	74	
0004	SOCIAL STUDIES	SS	23	1	3	11	8	4%	13%	48%	35%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	22	0	4	15	3	0%	18%	68%	14%	62	71	
0004	MATH	MA	22	1	0	12	9	5%	0%	55%	41%	69	82	
0004	LANGUAGE ARTS	LA	22	0	4	12	6	0%	18%	55%	27%	66	77	
0004	SCIENCE	SC	22	0	2	14	6	0%	9%	64%	27%	64	74	
0004	SOCIAL STUDIES	SS	22	1	2	11	8	5%	9%	50%	36%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	14	0	4	8	2	0%	29%	57%	14%	59	67
0004	READING	M	RD	9	0	1	7	1	0%	11%	78%	11%	63	73
0004	MATH	F	MA	14	1	0	8	5	7%	0%	57%	36%	64	75
0004	MATH	M	MA	9	0	0	5	4	0%	0%	56%	44%	76	89

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0655 Twin Bridges K-12 Schools			County:	28	Madison					CO: 28				LE:	0540
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	14	0	2	9	3	0%	14%	64%	21%	65	76	
0004	LANGUAGE ARTS	M	LA	9	0	2	4	3	0%	22%	44%	33%	66	78	
0004	SCIENCE	F	SC	14	0	1	9	4	0%	7%	64%	29%	63	73	
0004	SCIENCE	M	SC	9	0	1	6	2	0%	11%	67%	22%	66	77	
0004	SOCIAL STUDIES	F	SS	14	1	2	7	4	7%	14%	50%	29%	59	66	
0004	SOCIAL STUDIES	M	SS	9	0	1	4	4	0%	11%	44%	44%	70	83	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	0	5	14	3	0%	23%	64%	14%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	22	1	0	13	8	5%	0%	59%	36%	68	80	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	4	13	5	0%	18%	59%	23%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	0	2	15	5	0%	9%	68%	23%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	3	11	7	5%	14%	50%	32%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	4	3	1	0%	50%	38%	12%	55	59	
0004	MATH		MA	8	1	0	5	2	12%	0%	62%	25%	60	69	
0004	LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	56	61	
0004	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	60	68	
0004	SOCIAL STUDIES		SS	8	1	1	3	3	12%	12%	38%	38%	63	73	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	15	0	1	12	2	0%	7%	80%	13%	64	74	
0004	MATH		MA	15	0	0	8	7	0%	0%	53%	47%	74	87	
0004	LANGUAGE ARTS		LA	15	0	2	8	5	0%	13%	53%	33%	69	82	
0004	SCIENCE		SC	15	0	2	7	6	0%	13%	47%	40%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0655 Twin Bridges K-12 Schools			County: 28	Madison										CO: 28	LE: 0540
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	15	0	2	8	5	0%	13%	53%	33%	63	73		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0655 Twin Bridges K-12 Schools			County: 28	Madison								CO: 28	LE: 0540

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0724 Twin Bridges High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	28	1	4	17	6	4%	14%	61%	21%	60	69
0011	MATH		MA	28	3	2	18	5	11%	7%	64%	18%	58	65
0011	LANGUAGE ARTS		LA	28	1	3	17	7	4%	11%	61%	25%	59	66
0011	SCIENCE		SC	26	0	2	19	5	0%	8%	73%	19%	65	76
0011	SOCIAL STUDIES		SS	28	1	3	16	8	4%	11%	57%	29%	63	73
Disaggregation: Students Without Disabilities														
0011	READING		RD	28	1	4	17	6	4%	14%	61%	21%	60	69
0011	MATH		MA	28	3	2	18	5	11%	7%	64%	18%	58	65
0011	LANGUAGE ARTS		LA	28	1	3	17	7	4%	11%	61%	25%	59	66
0011	SCIENCE		SC	26	0	2	19	5	0%	8%	73%	19%	65	76
0011	SOCIAL STUDIES		SS	28	1	3	16	8	4%	11%	57%	29%	63	73
Disaggregation: Gender														
0011	READING	F	RD	12	1	1	8	2	8%	8%	67%	17%	61	70
0011	READING	M	RD	14	0	3	8	3	0%	21%	57%	21%	59	66
0011	MATH	F	MA	12	2	0	7	3	17%	0%	58%	25%	59	67
0011	MATH	M	MA	14	1	2	9	2	7%	14%	64%	14%	56	61
0011	LANGUAGE ARTS	F	LA	12	0	0	8	4	0%	0%	67%	33%	64	74
0011	LANGUAGE ARTS	M	LA	14	1	3	8	2	7%	21%	57%	14%	53	56
0011	SCIENCE	F	SC	10	0	1	7	2	0%	10%	70%	20%	64	74
0011	SCIENCE	M	SC	14	0	1	11	2	0%	7%	79%	14%	65	76
0011	SOCIAL STUDIES	F	SS	12	0	1	8	3	0%	8%	67%	25%	66	77
0011	SOCIAL STUDIES	M	SS	14	1	2	7	4	7%	14%	50%	29%	58	64
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0655 Twin Bridges K-12 Schools			County:	28	Madison				CO: 28				LE:	0540
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	28	1	4	17	6	4%	14%	61%	21%	60	69
0011	MATH	White, Non-Hispanic	MA	28	3	2	18	5	11%	7%	64%	18%	58	65
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	28	1	3	17	7	4%	11%	61%	25%	59	66
0011	SCIENCE	White, Non-Hispanic	SC	26	0	2	19	5	0%	8%	73%	19%	65	76
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	28	1	3	16	8	4%	11%	57%	29%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	11	1	0	8	2	9%	0%	73%	18%	59	66
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	52	53
0011	LANGUAGE ARTS		LA	11	0	1	10	0	0%	9%	91%	0%	52	54
0011	SCIENCE		SC	11	0	2	7	2	0%	18%	64%	18%	61	70
0011	SOCIAL STUDIES		SS	11	1	2	5	3	9%	18%	45%	27%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	17	0	4	9	4	0%	24%	53%	24%	62	72
0011	MATH		MA	17	1	1	11	4	6%	6%	65%	24%	63	73
0011	LANGUAGE ARTS		LA	17	1	2	7	7	6%	12%	41%	41%	62	72
0011	SCIENCE		SC	15	0	0	12	3	0%	0%	80%	20%	68	80
0011	SOCIAL STUDIES		SS	17	0	1	11	5	0%	6%	65%	29%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0655 Twin Bridges K-12 Schools			County: 28	Madison			CO: 28			LE: 0540	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1726 Twin Bridges 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	20	3	2	10	5	15%	10%	50%	25%	58	64
0008	MATH		MA	20	4	7	6	3	20%	35%	30%	15%	48	47
0008	LANGUAGE ARTS		LA	20	2	4	11	3	10%	20%	55%	15%	53	55
0008	SCIENCE		SC	20	4	4	11	1	20%	20%	55%	5%	52	53
0008	SOCIAL STUDIES		SS	20	2	4	12	2	10%	20%	60%	10%	52	53
Disaggregation: Students Without Disabilities														
0008	READING		RD	18	2	2	9	5	11%	11%	50%	28%	59	66
0008	MATH		MA	18	2	7	6	3	11%	39%	33%	17%	51	52
0008	LANGUAGE ARTS		LA	18	1	3	11	3	6%	17%	61%	17%	55	59
0008	SCIENCE		SC	18	2	4	11	1	11%	22%	61%	6%	55	59
0008	SOCIAL STUDIES		SS	18	0	4	12	2	0%	22%	67%	11%	56	61
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	12	0	1	7	4	0%	8%	58%	33%	64	74
0008	READING	M	RD	8	3	1	3	1	38%	12%	38%	12%	48	47
0008	MATH	F	MA	12	0	5	4	3	0%	42%	33%	25%	54	57
0008	MATH	M	MA	8	4	2	2	0	50%	25%	25%	0%	41	34

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0655 Twin Bridges K-12 Schools			County:	28	Madison					CO: 28				LE:	0540
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	12	0	1	8	3	0%	8%	67%	25%	59	67	
0008	LANGUAGE ARTS	M	LA	8	2	3	3	0	25%	38%	38%	0%	43	37	
0008	SCIENCE	F	SC	12	0	2	10	0	0%	17%	83%	0%	58	64	
0008	SCIENCE	M	SC	8	4	2	1	1	50%	25%	12%	12%	43	37	
0008	SOCIAL STUDIES	F	SS	12	0	1	9	2	0%	8%	75%	17%	60	69	
0008	SOCIAL STUDIES	M	SS	8	2	3	3	0	25%	38%	38%	0%	38	29	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	17	3	1	8	5	18%	6%	47%	29%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	17	2	6	6	3	12%	35%	35%	18%	51	52	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	3	10	3	6%	18%	59%	18%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	17	3	4	10	0	18%	24%	59%	0%	51	52	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	3	10	2	12%	18%	59%	12%	52	53	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	11	2	1	5	3	18%	9%	45%	27%	56	62	
0008	MATH		MA	11	3	4	3	1	27%	36%	27%	9%	47	45	



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0655 Twin Bridges K-12 Schools			County: 28	Madison					CO: 28					LE: 0540
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	11	2	2	6	1	18%	18%	55%	9%	52	53	
0008	SCIENCE	SC	11	4	1	6	0	36%	9%	55%	0%	47	44	
0008	SOCIAL STUDIES	SS	11	2	2	5	2	18%	18%	45%	18%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	9	1	1	5	2	11%	11%	56%	22%	58	65	
0008	MATH	MA	9	1	3	3	2	11%	33%	33%	22%	51	52	
0008	LANGUAGE ARTS	LA	9	0	2	5	2	0%	22%	56%	22%	54	57	
0008	SCIENCE	SC	9	0	3	5	1	0%	33%	56%	11%	58	65	
0008	SOCIAL STUDIES	SS	9	0	2	7	0	0%	22%	78%	0%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0657 Harrison K-12 Schools			County: 28	Madison			CO: 28			LE: 0543	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0726 Harrison School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	8	1	1	5	1	12%	12%	62%	12%	59	67
0004	MATH		MA	8	0	0	6	2	0%	0%	75%	25%	62	72
0004	LANGUAGE ARTS		LA	8	0	1	6	1	0%	12%	75%	12%	62	71
0004	SCIENCE		SC	8	0	2	4	2	0%	25%	50%	25%	62	72
0004	SOCIAL STUDIES		SS	8	1	0	4	3	12%	0%	50%	38%	64	75
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	65	76
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	62	72
0004	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	65	76
0004	SCIENCE		SC	7	0	1	4	2	0%	14%	57%	29%	65	76
0004	SOCIAL STUDIES		SS	7	0	0	4	3	0%	0%	57%	43%	68	81
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0657 Harrison K-12 Schools				County:	28	Madison								CO: 28	LE: 0543
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	59	67	
0004	MATH	White, Non-Hispanic	MA	8	0	0	6	2	0%	0%	75%	25%	62	72	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	1	6	1	0%	12%	75%	12%	62	71	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	4	2	0%	25%	50%	25%	62	72	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	0	4	3	12%	0%	50%	38%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0657 Harrison K-12 Schools			County: 28	Madison				CO: 28				LE: 0543	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0727 Harrison High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	15	3	0	10	2	20%	0%	67%	13%	56	62
0011	MATH		MA	15	2	1	7	5	13%	7%	47%	33%	61	70
0011	LANGUAGE ARTS		LA	15	1	2	9	3	7%	13%	60%	20%	60	68
0011	SCIENCE		SC	15	2	0	10	3	13%	0%	67%	20%	64	74
0011	SOCIAL STUDIES		SS	15	0	2	9	4	0%	13%	60%	27%	62	71
Disaggregation: Students Without Disabilities														
0011	READING		RD	15	3	0	10	2	20%	0%	67%	13%	56	62
0011	MATH		MA	15	2	1	7	5	13%	7%	47%	33%	61	70
0011	LANGUAGE ARTS		LA	15	1	2	9	3	7%	13%	60%	20%	60	68
0011	SCIENCE		SC	15	2	0	10	3	13%	0%	67%	20%	64	74
0011	SOCIAL STUDIES		SS	15	0	2	9	4	0%	13%	60%	27%	62	71
Disaggregation: Gender														
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	67	79
0011	READING	M	RD	9	3	0	5	1	33%	0%	56%	11%	49	49
0011	MATH	F	MA	6	0	0	2	4	0%	0%	33%	67%	75	88
0011	MATH	M	MA	9	2	1	5	1	22%	11%	56%	11%	53	56
0011	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	68	81
0011	LANGUAGE ARTS	M	LA	9	1	2	4	2	11%	22%	44%	22%	54	58
0011	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	84
0011	SCIENCE	M	SC	9	2	0	6	1	22%	0%	67%	11%	58	64
0011	SOCIAL STUDIES	F	SS	6	0	1	2	3	0%	17%	33%	50%	66	78
0011	SOCIAL STUDIES	M	SS	9	0	1	7	1	0%	11%	78%	11%	59	67
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0657 Harrison K-12 Schools				County: 28	Madison					CO: 28				LE: 0543
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	15	3	0	10	2	20%	0%	67%	13%	56	62
0011	MATH	White, Non-Hispanic	MA	15	2	1	7	5	13%	7%	47%	33%	61	70
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	2	9	3	7%	13%	60%	20%	60	68
0011	SCIENCE	White, Non-Hispanic	SC	15	2	0	10	3	13%	0%	67%	20%	64	74
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	2	9	4	0%	13%	60%	27%	62	71
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	13	2	0	9	2	15%	0%	69%	15%	59	67
0011	MATH		MA	13	2	0	6	5	15%	0%	46%	38%	63	73
0011	LANGUAGE ARTS		LA	13	1	1	8	3	8%	8%	62%	23%	62	71
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	77
0011	SOCIAL STUDIES		SS	13	0	1	8	4	0%	8%	62%	31%	64	74

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0657 Harrison K-12 Schools			County: 28	Madison			CO: 28			LE: 0543	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1727 Harrison 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	18	2	3	10	3	11%	17%	56%	17%	58	64
0008	MATH		MA	18	3	3	7	5	17%	17%	39%	28%	58	64
0008	LANGUAGE ARTS		LA	18	1	4	9	4	6%	22%	50%	22%	58	65
0008	SCIENCE		SC	18	1	1	11	5	6%	6%	61%	28%	64	75
0008	SOCIAL STUDIES		SS	18	2	2	10	4	11%	11%	56%	22%	61	70
Disaggregation: Students Without Disabilities														
0008	READING		RD	15	0	2	10	3	0%	13%	67%	20%	63	73
0008	MATH		MA	15	1	2	7	5	7%	13%	47%	33%	62	72
0008	LANGUAGE ARTS		LA	15	0	3	8	4	0%	20%	53%	27%	61	70
0008	SCIENCE		SC	15	0	1	9	5	0%	7%	60%	33%	69	82
0008	SOCIAL STUDIES		SS	15	1	2	8	4	7%	13%	53%	27%	65	76
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	10	1	1	7	1	10%	10%	70%	10%	56	62
0008	READING	M	RD	8	1	2	3	2	12%	25%	38%	25%	58	65
0008	MATH	F	MA	10	1	1	6	2	10%	10%	60%	20%	58	65
0008	MATH	M	MA	8	2	2	1	3	25%	25%	12%	38%	57	63

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0657 Harrison K-12 Schools			County:	28	Madison					CO: 28				LE: 0543
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	10	1	1	5	3	10%	10%	50%	30%	61	70
0008	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	54	57
0008	SCIENCE	F	SC	10	1	1	6	2	10%	10%	60%	20%	60	69
0008	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	69	82
0008	SOCIAL STUDIES	F	SS	10	1	1	6	2	10%	10%	60%	20%	60	69
0008	SOCIAL STUDIES	M	SS	8	1	1	4	2	12%	12%	50%	25%	61	70
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	17	2	3	9	3	12%	18%	53%	18%	58	64
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	17	3	3	6	5	18%	18%	35%	29%	58	64
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	4	8	4	6%	24%	47%	24%	58	64
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	17	1	1	10	5	6%	6%	59%	29%	65	76
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	2	2	9	4	12%	12%	53%	24%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	6	1	1	4	0	17%	17%	67%	0%	52	54
0008	MATH		MA	6	2	1	2	1	33%	17%	33%	17%	49	49
0008	LANGUAGE ARTS		LA	6	1	2	2	1	17%	33%	33%	17%	53	56
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	59	67
0008	SOCIAL STUDIES		SS	6	1	1	2	2	17%	17%	33%	33%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	12	1	2	6	3	8%	17%	50%	25%	60	68
0008	MATH		MA	12	1	2	5	4	8%	17%	42%	33%	62	71
0008	LANGUAGE ARTS		LA	12	0	2	7	3	0%	17%	58%	25%	60	69
0008	SCIENCE		SC	12	0	1	7	4	0%	8%	58%	33%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0657 Harrison K-12 Schools			County: 28	Madison										CO: 28	LE: 0543
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	62	71		



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0659 Ennis K-12 Schools			County: 28	Madison				CO: 28				LE: 0546	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0729 Ennis School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	24	0	1	20	3	0%	4%	83%	12%	63	73
0004	MATH		MA	24	2	4	13	5	8%	17%	54%	21%	59	67
0004	LANGUAGE ARTS		LA	24	0	2	16	6	0%	8%	67%	25%	66	77
0004	SCIENCE		SC	24	0	3	15	6	0%	12%	62%	25%	60	68
0004	SOCIAL STUDIES		SS	24	1	2	16	5	4%	8%	67%	21%	63	73
Disaggregation: Students Without Disabilities														
0004	READING		RD	24	0	1	20	3	0%	4%	83%	12%	63	73
0004	MATH		MA	24	2	4	13	5	8%	17%	54%	21%	59	67
0004	LANGUAGE ARTS		LA	24	0	2	16	6	0%	8%	67%	25%	66	77
0004	SCIENCE		SC	24	0	3	15	6	0%	12%	62%	25%	60	68
0004	SOCIAL STUDIES		SS	24	1	2	16	5	4%	8%	67%	21%	63	73
Disaggregation: Gender														
0004	READING	F	RD	11	0	1	9	1	0%	9%	82%	9%	62	72
0004	READING	M	RD	13	0	0	11	2	0%	0%	85%	15%	63	73
0004	MATH	F	MA	11	1	2	7	1	9%	18%	64%	9%	56	62
0004	MATH	M	MA	13	1	2	6	4	8%	15%	46%	31%	61	70
0004	LANGUAGE ARTS	F	LA	11	0	1	8	2	0%	9%	73%	18%	64	75
0004	LANGUAGE ARTS	M	LA	13	0	1	8	4	0%	8%	62%	31%	66	78
0004	SCIENCE	F	SC	11	0	2	7	2	0%	18%	64%	18%	59	66
0004	SCIENCE	M	SC	13	0	1	8	4	0%	8%	62%	31%	61	70
0004	SOCIAL STUDIES	F	SS	11	1	2	7	1	9%	18%	64%	9%	55	59
0004	SOCIAL STUDIES	M	SS	13	0	0	9	4	0%	0%	69%	31%	70	83
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0659 Ennis K-12 Schools			County: 28	Madison				CO: 28				LE: 0546	

**Disaggregation: Racial/Ethnic Origin**

0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	0	1	18	3	0%	5%	82%	14%	64	74
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	22	2	3	12	5	9%	14%	55%	23%	59	67
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	0	2	14	6	0%	9%	64%	27%	66	78
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	22	0	2	14	6	0%	9%	64%	27%	61	70
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	2	14	5	5%	9%	64%	23%	63	73

**Disaggregation: Socioeconomic Status based on participation in free and reduced lunch**

0004	READING	RD	6	0	0	5	1	0%	0%	83%	17%	67	79
0004	MATH	MA	6	1	1	3	1	17%	17%	50%	17%	61	70
0004	LANGUAGE ARTS	LA	6	0	2	2	2	0%	33%	33%	33%	66	78
0004	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	60	69
0004	SOCIAL STUDIES	SS	6	0	0	4	2	0%	0%	67%	33%	66	78

**Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch**

0004	READING	RD	18	0	1	15	2	0%	6%	83%	11%	62	71
0004	MATH	MA	18	1	3	10	4	6%	17%	56%	22%	59	66
0004	LANGUAGE ARTS	LA	18	0	0	14	4	0%	0%	78%	22%	65	76
0004	SCIENCE	SC	18	0	3	10	5	0%	17%	56%	28%	60	68
0004	SOCIAL STUDIES	SS	18	1	2	12	3	6%	11%	67%	17%	62	71

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0659 Ennis K-12 Schools			County: 28	Madison			CO: 28			LE: 0546	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0731 Ennis High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	43	2	7	25	9	5%	16%	58%	21%	60	69
0011	MATH		MA	43	4	3	28	8	9%	7%	65%	19%	60	68
0011	LANGUAGE ARTS		LA	43	3	7	21	12	7%	16%	49%	28%	59	67
0011	SCIENCE		SC	42	6	2	24	10	14%	5%	57%	24%	62	71
0011	SOCIAL STUDIES		SS	43	4	4	27	8	9%	9%	63%	19%	59	66
Disaggregation: Students Without Disabilities														
0011	READING		RD	43	2	7	25	9	5%	16%	58%	21%	60	69
0011	MATH		MA	43	4	3	28	8	9%	7%	65%	19%	60	68
0011	LANGUAGE ARTS		LA	43	3	7	21	12	7%	16%	49%	28%	59	67
0011	SCIENCE		SC	42	6	2	24	10	14%	5%	57%	24%	62	71
0011	SOCIAL STUDIES		SS	43	4	4	27	8	9%	9%	63%	19%	59	66
Disaggregation: Gender														
0011	READING	F	RD	29	0	5	17	7	0%	17%	59%	24%	62	72
0011	READING	M	RD	14	2	2	8	2	14%	14%	57%	14%	56	62
0011	MATH	F	MA	29	2	2	19	6	7%	7%	66%	21%	62	72
0011	MATH	M	MA	14	2	1	9	2	14%	7%	64%	14%	55	60
0011	LANGUAGE ARTS	F	LA	29	0	3	16	10	0%	10%	55%	34%	66	77
0011	LANGUAGE ARTS	M	LA	14	3	4	5	2	21%	29%	36%	14%	48	46
0011	SCIENCE	F	SC	28	2	1	18	7	7%	4%	64%	25%	66	77
0011	SCIENCE	M	SC	14	4	1	6	3	29%	7%	43%	21%	52	53
0011	SOCIAL STUDIES	F	SS	29	1	2	20	6	3%	7%	69%	21%	62	72
0011	SOCIAL STUDIES	M	SS	14	3	2	7	2	21%	14%	50%	14%	51	51
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0659 Ennis K-12 Schools			County:	28	Madison					CO: 28				LE: 0546
Disaggregation: Racial/Ethnic Origin														
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	41	2	6	24	9	5%	15%	59%	22%	60	69
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	41	4	3	26	8	10%	7%	63%	20%	60	68
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	3	7	20	11	7%	17%	49%	27%	59	66
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	40	6	1	23	10	15%	2%	57%	25%	62	71
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	4	25	8	10%	10%	61%	20%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	39	1	7	22	9	3%	18%	56%	23%	62	71
0011	MATH		MA	39	3	2	26	8	8%	5%	67%	21%	62	71
0011	LANGUAGE ARTS		LA	39	2	6	20	11	5%	15%	51%	28%	60	69
0011	SCIENCE		SC	38	5	2	21	10	13%	5%	55%	26%	62	72
0011	SOCIAL STUDIES		SS	39	3	3	25	8	8%	8%	64%	21%	59	67
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0659 Ennis K-12 Schools				County: 28	Madison										CO: 28	LE: 0546
Disaggregation: Limited English Proficiency/English Language Learner																
0011	SOCIAL STUDIES	SS		1	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0659 Ennis K-12 Schools			County: 28	Madison			CO: 28			LE: 0546	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1728 Ennis 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	34	6	3	22	3	18%	9%	65%	9%	51	52
0008	MATH		MA	34	6	4	21	3	18%	12%	62%	9%	55	59
0008	LANGUAGE ARTS		LA	33	7	3	23	0	21%	9%	70%	0%	50	50
0008	SCIENCE		SC	34	7	5	21	1	21%	15%	62%	3%	54	57
0008	SOCIAL STUDIES		SS	34	9	5	17	3	26%	15%	50%	9%	49	49
Disaggregation: Students Without Disabilities														
0008	READING		RD	34	6	3	22	3	18%	9%	65%	9%	51	52
0008	MATH		MA	34	6	4	21	3	18%	12%	62%	9%	55	59
0008	LANGUAGE ARTS		LA	33	7	3	23	0	21%	9%	70%	0%	50	50
0008	SCIENCE		SC	34	7	5	21	1	21%	15%	62%	3%	54	57
0008	SOCIAL STUDIES		SS	34	9	5	17	3	26%	15%	50%	9%	49	49
Disaggregation: Gender														
0008	READING	F	RD	16	1	2	12	1	6%	12%	75%	6%	55	60
0008	READING	M	RD	18	5	1	10	2	28%	6%	56%	11%	48	47
0008	MATH	F	MA	16	2	1	12	1	12%	6%	75%	6%	55	60
0008	MATH	M	MA	18	4	3	9	2	22%	17%	50%	11%	53	56
0008	LANGUAGE ARTS	F	LA	15	2	1	12	0	13%	7%	80%	0%	54	57
0008	LANGUAGE ARTS	M	LA	18	5	2	11	0	28%	11%	61%	0%	48	46
0008	SCIENCE	F	SC	16	1	2	13	0	6%	12%	81%	0%	56	61
0008	SCIENCE	M	SC	18	6	3	8	1	33%	17%	44%	6%	52	54
0008	SOCIAL STUDIES	F	SS	16	4	3	7	2	25%	19%	44%	12%	49	48
0008	SOCIAL STUDIES	M	SS	18	5	2	10	1	28%	11%	56%	6%	50	50
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0659 Ennis K-12 Schools			County:	28	Madison				CO: 28				LE:	0546
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	34	6	3	22	3	18%	9%	65%	9%	51	52
0008	MATH	White, Non-Hispanic	MA	34	6	4	21	3	18%	12%	62%	9%	55	59
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	33	7	3	23	0	21%	9%	70%	0%	50	50
0008	SCIENCE	White, Non-Hispanic	SC	34	7	5	21	1	21%	15%	62%	3%	54	57
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	34	9	5	17	3	26%	15%	50%	9%	49	49
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	9	0	1	7	1	0%	11%	78%	11%	59	66
0008	MATH		MA	9	1	0	8	0	11%	0%	89%	0%	59	66
0008	LANGUAGE ARTS		LA	9	1	0	8	0	11%	0%	89%	0%	56	62
0008	SCIENCE		SC	9	0	2	7	0	0%	22%	78%	0%	59	66
0008	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	54	57
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	25	6	2	15	2	24%	8%	60%	8%	49	48
0008	MATH		MA	25	5	4	13	3	20%	16%	52%	12%	53	55
0008	LANGUAGE ARTS		LA	24	6	3	15	0	25%	12%	62%	0%	48	46
0008	SCIENCE		SC	25	7	3	14	1	28%	12%	56%	4%	52	54
0008	SOCIAL STUDIES		SS	25	8	3	12	2	32%	12%	48%	8%	48	46